PYD Indicators









Objectives

By the end of this session participants will:

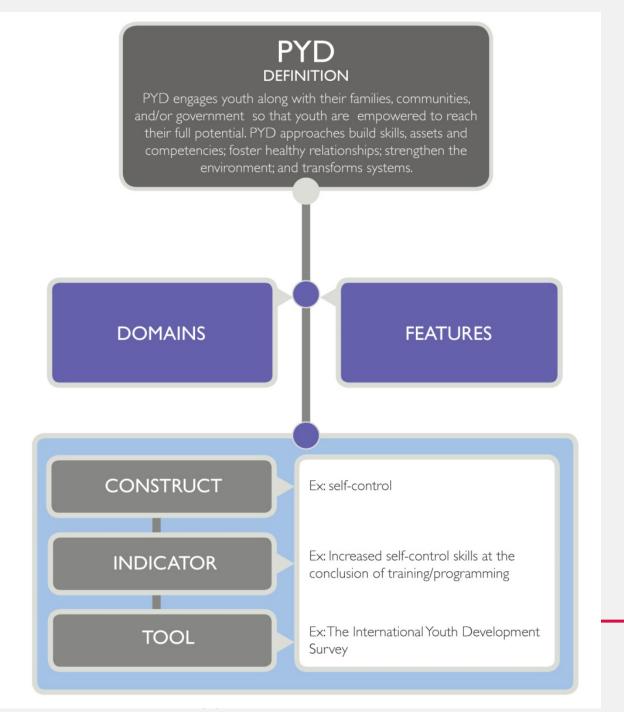
- Become familiar with the PYD Indicators
- Understand how USAID is currently measuring youthfocused programming















PYD Illustrative Indicators



 Designed to be used across multiple sectors

Track changes in PYD outcomes

 Can be used at multiple entry points from selecting the program features to program outcomes







PYD Illustrative indicators

- Measure quantity
 - Number/proportion (%) of youth who completed vocational or other training
 - Number /proportion (%) of youth who have completed primary, secondary or tertiary education
- Measure attitude, behavior or process
 - Increased interpersonal skills at the conclusion of training/programming
 - Increased support from _____ (mentor, religious leader, traditional leader etc.) at the conclusion of training/programming







PYD Illustrative Indicators



- PYD indicators can be the primary program outcome
 - Example: HIV prevention programs increase selfefficacy, communication and support
- Can serve as intermediate indicators linking activities from a PYD program to long term sector-specific outcomes
 - Example: program activities lead to increased selfefficacy, which in turn leads to increases in condom use (a health sector-specific outcome)







Tools for measuring indicators



- Relatively low in cost
- Easy to use
- Good psychometric properties
- Either had already been used in the international context or had potential to be used in developing countries.







Indicator – Increased ability to plan / set goals

Domain: Agency

The Flourishing Children Project: goal orientation subscale

Not at all like me, A little like me, Somewhat like me, A lot like me, Exactly like me

- I develop step-by-step plans to reach my goals.
- I have goals in my life.
- If I set goals, I take action to reach them.
- It is important to me that I reach my goals.
- I know how to make my plans happen.

None of the time, A little of the time, Some of the time, Most of the time, All of the time

- How often do you make plans to achieve your goals?
- How often do you have trouble figuring out how to make your goals happen?







Indicator – Multidimensional Scale of Perceived Social Support

Domain: Enabling Environment

MSPSS subscale on Family Support

(1) Very Strongly Disagree, (2) Strongly Disagree, (3) Mildly Disagree, (4) Neutral, (5) Mildly Agree, (6) Strongly Agree, (7) Very Strongly Agree

- My family really tries to help me.
- I get the emotional help and support that I need from my family
- I can talk about my problems with my family
- My family is willing to help me make decisions







Current USAID Youth Measures

- Foreign Assistance indicators
 - Number of youth at risk of violence trained in social or leadership skills through USG assisted programs
 - Number of laws, policies or procedures adopted or implemented with USG assistance designed to promote youth participation at the regional, national or local level







Current USAID Youth Measures

Pilot USAID indicators

- Number of youth who participate in civil society activities following social or leadership skills training or
- Number of youth who report increased self-efficacy at the conclusion of USG assisted training/programming













