

PYD Indicators



Objectives

By the end of this session participants will :

- Become familiar with the PYD Indicators
- Understand how USAID is currently measuring youth-focused programming



PYD DEFINITION

PYD engages youth along with their families, communities, and/or government so that youth are empowered to reach their full potential. PYD approaches build skills, assets and competencies; foster healthy relationships; strengthen the environment; and transforms systems.

DOMAINS

FEATURES

CONSTRUCT

Ex: self-control

INDICATOR

Ex: Increased self-control skills at the conclusion of training/programming

TOOL

Ex: The International Youth Development Survey

PYD Illustrative Indicators



- Designed to be used across multiple sectors
- Track changes in PYD outcomes
- Can be used at multiple entry points from selecting the program features to program outcomes

PYD Illustrative indicators

- Measure quantity
 - Number/proportion (%) of youth who completed vocational or other training
 - Number /proportion (%) of youth who have completed primary, secondary or tertiary education
- Measure attitude, behavior or process
 - Increased interpersonal skills at the conclusion of training/programming
 - Increased support from _____ (mentor, religious leader, traditional leader etc.) at the conclusion of training/programming

PYD Illustrative Indicators



- PYD indicators can be the primary program outcome
 - Example: HIV prevention programs increase self-efficacy, communication and support
- Can serve as intermediate indicators linking activities from a PYD program to long term sector-specific outcomes
 - Example: program activities lead to increased self-efficacy, which in turn leads to increases in condom use (a health sector-specific outcome)

Tools for measuring indicators



- Relatively low in cost
- Easy to use
- Good psychometric properties
- Either had already been used in the international context or had potential to be used in developing countries.

Indicator – Increased ability to plan / set goals

Domain: Agency

The Flourishing Children Project: goal orientation subscale

Not at all like me, A little like me, Somewhat like me, A lot like me, Exactly like me

- I develop step-by-step plans to reach my goals.
- I have goals in my life.
- If I set goals, I take action to reach them.
- It is important to me that I reach my goals.
- I know how to make my plans happen.

None of the time, A little of the time, Some of the time, Most of the time, All of the time

- How often do you make plans to achieve your goals?
- How often do you have trouble figuring out how to make your goals happen?

Indicator – Multidimensional Scale of Perceived Social Support

Domain: Enabling Environment

MSPSS subscale on Family Support

(1) Very Strongly Disagree, (2) Strongly Disagree, (3) Mildly Disagree, (4) Neutral, (5) Mildly Agree, (6) Strongly Agree, (7) Very Strongly Agree

- My family really tries to help me.
- I get the emotional help and support that I need from my family
- I can talk about my problems with my family
- My family is willing to help me make decisions

Current USAID Youth Measures

- **Foreign Assistance indicators**
 - Number of youth at risk of violence trained in social or leadership skills through USG assisted programs
 - Number of laws, policies or procedures adopted or implemented with USG assistance designed to promote youth participation at the regional, national or local level

Current USAID Youth Measures

- Pilot USAID indicators
 - Number of youth who participate in civil society activities following social or leadership skills training or
 - Number of youth who report increased self-efficacy at the conclusion of USG assisted training/programming



Questions?